



Peaceful Schools®

Giving everyone the power to be peaceful.

MENU OF SERVICES 2021-2022



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INTRODUCTION AND ORGANIZATIONAL APPROACH

Peaceful Schools is a certified woman-owned business in Syracuse with 25 years of experience serving schools, families, and community organizations. We are committed to giving everyone the power to be peaceful and the skills to be resilient.

Peaceful Schools seeks to provide K-12 educators with professional development, coaching, technical assistance, and evidence-based practices to promote a culture of connection, competence, and resilience. In learning and life everyone faces adversity. For decades researchers have asked the question “Why do some students overcome adversity, while others get stuck?” There is strong evidence to suggest that developing social-emotional competence provides individuals with the agency and self-determination to face challenging events, avoid risky behaviors, maintain health, and achieve personal goals. Our Resilience Forward Framework provides a comprehensive structure for building and supporting these social-emotional skills.

We believe that when professional development includes behavioral rehearsal and external coaching, these elements support meaningful and productive application of the new skills. These supports promote forward progress towards implementation of initiatives with high fidelity, ultimately leading to the increased likelihood of producing quality outcomes and positive impact on student learning and growth.

MENU OF SERVICES

On-site and Virtual Services

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Our Philosophy: Peaceful Schools Resilience Forward Framework

At Peaceful Schools, our platform of professional development is designed to engage educators in learning the best practices for supporting the resiliency traits and protective factors of positive youth development. Our Resilience Forward Framework provides an overview of how focusing on attachment, regulation, and academic agency provides an asset-based approach to building social emotional competence and an antidote to chronic stress and trauma.

At Peaceful Schools we believe the following core structures are essential to the development of implementing a Resilience Forward Framework that supports academic and social emotional learning. These features include:

- I. Faculty norms promote the positive expectation that adults cooperate and collaborate as a professional teaching and learning community.
- II. Adults recognize and understand the key strategies to support student resilience:
 - A. Adults believe that resilience can be taught, learned, reinforced, and strengthened until a student has a sense of confidence and agency in his/her ability to adapt and overcome. (Self-Reliance/Personal agency)
 - B. Adults recognize understand and acknowledge the impact of adverse childhood experiences (Chronic Stress & Trauma) and the corresponding impact on social emotional development. Specifically understanding that students with previous traumatic exposure are likely to experience more intense post-traumatic stress symptoms, resulting in acting out or acting in behaviors that are disruptive to the learning process.
 - C. Adults understand how to form and maintain secure-base teacher-student relationships and recognize the power of those relational bonds to provide a strong protective factor, anchoring the student to feel connection and belonging in the classroom and at the school.
 - D. Adults recognize and build healthy triangular connection between home-school/classroom and student. This connection is built on mutual respect of each role and seeks to collaborate to ensure the success and accountability of the student.
 - E. Adults have tools and techniques to promote a culture of mutual respect and seek to build strong collegial relationships between students. These tools include the ability to create norms around group expectations and mechanisms to demonstrate support, to respond to uncomfortable expressions with opportunity to talk, problem solve, to provide structures for discussing and debating opposing views respectfully and to provide structures for resolving inter-personal conflicts that arise.

- F. Adults understand their role in providing Tier 1 Social Emotional Support. Adults are provided with foundational knowledge to support mental wellness and understand that not all healing has to be centered around talking about traumatic or stressful events. Instead recognizing the benefits of opportunities for self-expression through academic instructional practices such as movement, music, art/craft, writing, poetry, acting/role-play, story, research, discovery etc.
 - G. Instructional practices are grounded in the principals of inclusion, equity, and cultural relevance.
- III. The School Schedule provides the time and resources to implement direct instruction of social skills and social emotional curriculum, such as Peaceful People, includes opportunities for student to practice skills through discussion, literature, and behavioral rehearsal
- IV. Planned and embedded reinforcement of social skills through opportunities within the academic scope and sequence that allow for natural application of social skills by providing opportunities to apply social awareness and moral reasoning to academic content.
- V. Clear, observable, behavior based (looks like/sounds like) and memorable expectations that are grounded in the culture of common language among adults, students, and families.
- VI. Adults are trained to recognize signs of student stress/distress and are clear on the structures for making referrals and gaining assistance.
- VII. A continuum of structured problem-solving practices including a space for personal reflection and reset (A Peace Place), mechanisms for interpersonal conflict resolutions (School Based Mediation/Peer Mediation), a continuum of Restorative Practices to allow the community to address and repair harm and restore the community.



PROFESSIONAL DEVELOPMENT OFFERINGS

In Support of Creating and Maintaining Socially, Emotionally, and Academically Connected Classrooms

Nurturing Classroom

Chronic stress and trauma can change the way a student's brain functions, affecting their ability to learn and communicate effectively. This training highlights trauma-informed teaching strategies to support student learning and growth. Participants will be supported in developing a proactive 8-week plan to establish positive relationships in the classroom and will explore how trauma affects a student's learning process and can have lifelong effects on their whole well-being. Teachers and other school professionals will leave with an understanding of how positive interactions and relationships foster the learning process. This course allows participants to plan how everything they do in the classroom, from greeting students, to the physical arrangement of the room, can positively set the tone for how students will learn. The facilitator will provide case studies, trauma-informed teaching strategies, and resources for building positive relationships.

Duration: 6 hours

Capacity: 25 participants

Facilitators: 1 Lead Trainer

Notes: All handouts and training materials provided

The Power of Relationships

Positive teacher-student relationships are the cornerstone to a successful education. Yet it is often assumed that teachers know how to make these crucial connections with students. This workshop is designed to provide teachers with the opportunity for deep discussion about how to establish and maintain connected relationships with each student. The session will provide an overview of empirical evidence supporting the benefits of strong teacher-student relationships and will present tools and techniques for building positive relationships within the instructional practices of the classroom. Throughout the training teachers will be provided with opportunities to share from personal experiences the successes and challenges of building and maintaining rapport, engaging with students across a range of experiences, and the challenge each year of letting go and saying goodbye.

Duration: 6 hours

Capacity: 25 participants

Facilitators: 1 Lead Trainer

Notes: All handouts and training materials provided



Effective Communication

The source of conflict is often miscommunication and misunderstanding. Learning to ask the right questions and listen for understanding is a skill that we all benefit from learning and practicing. Participants will learn verbal and non-verbal techniques for improving communication with students and colleagues. This training provides participants with the opportunity to learn techniques for maintaining neutral body language, avoiding the pitfalls of sarcasm, and ensuring that messages are clear, complete, and useful. This interactive training allows participants to practice skills and receive feedback through role-play and behavior rehearsal.

Duration: 6 hours

Capacity: 25 participants

Facilitators: 1 Lead Trainer

Notes: All handouts and training materials provided

Practicing Mindfulness

Trauma-informed mindfulness practice focuses on calming the mind to help students focus and self-regulate. This experiential training provides activities and resources to bring back to your classroom, including body scanning, awareness of breath, and intentional awareness meditation.

Duration: 3 hours

Capacity: 25 participants

Facilitators: 1 Lead Trainer

Notes: All handouts and training materials provided

De-escalation Strategies and Skills Practice

This highly interactive training is designed to support school staff in developing and deepening strategies for recognizing and responding to students' challenging classroom behaviors. Through the recreation of the most commonly disruptive behaviors experienced in the classroom, Peaceful Schools team provides participants with guided practice and feedback in a supportive environment. This allows teams of teachers to dialogue about when and how to intervene.

Participants in this training gain foundational knowledge about the escalation cycle and strategies interrupt the cycle. Our trained actors simulate an array of student personalities displaying common classroom misbehaviors, providing participants the opportunity to practice de-escalation techniques in a real-time simulator. Facilitators and participants are engaged in giving each other feedback, peer support, and actionable coaching to empower participants to immediately incorporate new skills into their teaching repertoire. This training is focused on



observing and recognizing the brain state (Regulated, Emotional, Dysregulated) of the student and using verbal and non-verbal skills and techniques matched to the regulation state to address, intervene, and respond supportively to students. This training does not present restraint or any other physical intervention techniques.

De-escalation Training can be offered as a 1-day workshop, or as a 2-day series allowing for extended simulation scenarios and advanced de-escalation techniques.

Duration: 6-12 hours

Capacity: 15-20 participants

Facilitators: 2 Lead Trainers and 4 Support Trainers

Notes: All handouts and presentation materials included

Restorative Practices Trainings

(Options include in-person and virtually conducted trainings)

Restorative Practices are a series of strategies implemented to build, maintain, and repair relationships within a school community. Our Restorative Practice trainings will provide tools and techniques for creating a caring learning community, addressing concerns, building trust, and resolving conflicts. Our trainings provide school professionals the foundational knowledge to begin implementing Restorative Practices into classroom instruction. Participants will practice by conducting restorative circles to build community, strengthen belonging, celebrate success, and discuss differences. Our approach is based on the techniques recommended by the International Institute of Restorative Practices (IIRP) and by the work of our Peaceful Schools implementation experts in the Restorative Practices field.

Training Structure

- ✓ Restorative Practices/Restorative Circles: 5 Day Series
 - Part I: 18 hours/Days 1-3 are focused on Tier 1 Restorative Practices, delivered as a series, scheduled dates are close together for continuity of learning.
 - Part II: 6 Hours/Day 4 is an advanced class focused on Tier 1 restorative practices, delivered as a follow up to the Part I/ 3-day series, typically scheduled several months after the Part I series
 - Part III: 6 Hours/Day 5 is an advanced Tier 3 techniques for individuals who have been actively supporting Tier 1 and Tier 2 Restorative Practices
 - Optional: Conducting Circles in a Virtual World



Training Description for Part I: Restorative Foundations (3-day series)

This training is comprised of 18 hours, typically delivered in three 6 hours sessions. The sessions present foundational knowledge on Restorative Justice, setting up a Restorative Framework in the school and classroom, and how to conduct Restorative Circles as a means of team building and relationship building.

- ✓ **Part I/Day One:** Content presented includes: Trauma-Informed Neuroscience and its relationship to student behavior, Foundations of Restorative Justice, and Peaceful Schools Tier I/Universal Framework for Restorative Implementation
- ✓ **Part I/Day Two:** Community Building Circles and Classroom Implementation
- ✓ **Part I/Day Three:** Applied learning, participants will plan and facilitate circles

Duration: 18 hours

In Person Capacity: Up to 40 participants

Virtual Capacity: Up to 20 participants

Facilitators: 2 Lead Trainers and support trainers are added based on total # registered

Notes: All handouts and training materials provided

Training Description for Part II: Advanced Techniques for Classrooms

This training is comprised of 6 hours. This training is focused on going deeper with Tier 1 community building circles and supports circles that allow students to go deeper, to use the circles for addressing issues that arise in the classroom community and to learn how to plan action. The training supports teacher agency to allow for more vulnerable topics to be discussed and to understand the facilitator role to support dialogue that leads toward productive resolution and healing. The essential skills that participants will learn include recognizing their own triggers, maintaining neutrality, applying affective statements to acknowledge and validate student expressions.

Duration: 6 hours

Pre-Requisite: Completion of Part I/18-hour foundations training

In-Person Capacity: up to 40 participants

Virtual Capacity: Up to 20 participants

Facilitators: 2 Lead Trainers

Notes: All handouts and training materials provided



Training Description for Part III: Advanced Restorative Conferencing

This training is comprised of 6 hours. The training is focused on the continuum of restorative practices used as Tier II and Tier III interventions. Participants will learn the nuances of conducting restorative conferences for complex problems, such as return from suspension, issues overlapping into community and requiring participation from family and/or community. This training will build on techniques learned in Part II and is most effective when implemented into a school community with strong Tier I Restorative Practices in place. Participants will review the different types of Restorative Conferences in the Restorative Practice Framework.

Duration: 6 hours

Pre-Requisite: Completion of Part I and Part II

In-Person Capacity: up to 40 participants

Virtual Capacity: Up to 20 participants

Facilitators: 2 Lead Trainers

Notes: All handouts and training materials provided

Conducting Circles in a Virtual World: Virtual Circle Training

Virtual Circles are a powerful tool to build connection in a world where we are staying apart. Using the same Restorative Practices methods as in our classrooms, virtual circles are being used to as a Tier 1 Social-Emotional Strategy in the digital world. In this webinar, we will cover everything from how to set up a digital link, enable safety features for seamless participation and manage participants using virtual circle best practices. Participants will be given circle resources for leading their own virtual circles with their building staff or classroom students. Prerequisite: You must already be a trained Restorative Circle Keeper so that knowledge can be transferred to the digital platform.

Duration: 90 minutes

Capacity: 18 participants

Facilitators: 1 Lead Trainer, 1 support trainer

Notes: All handouts and training materials provided



Restorative Coaching and Technical Assistance

Peaceful Schools can provide on-site Restorative Coaching to support implementation. Deliverables include classroom circle observations and co-facilitation (modeling) of circles for struggling or reluctant teachers, data analysis to inform areas of focus for classroom circles and individual restorative conference facilitation to model best practice. Additionally, a circle resource toolkit can be shared with teachers to support classroom implementation. Peaceful Schools will conduct a readiness assessment pre and post implementation based on a timeframe to be determined in consultation with the building administration and/or stakeholders identified at the local level. Coaching is typically recommended for a minimum of one day per month during the academic year and 1-2 planning sessions in the summer.

Virtual Coaching can be offered in lieu of on-site support and we will work with you to identify the deliverables that can be accomplished through virtual support; virtual coaching can be scheduled in ½ day (3.5 hour) units to allow for flexibility of service delivery.

Technical Assistance is typically structured as an as-needed support provided through e-mail/phone and video conferencing and structured as an on-call support with a flat monthly fee. This allows teachers or staff to ask questions and receive clarification about practices on an as-needed basis. Follow up to requests for assistance are typically responded to on the same day or within 1 business day of receipt.

Contact us for a quote info@peacefulschools.com and we will customize a recommendation for your coaching and technical assistance priorities.

School-Based Mediation Training for Adults and Students

School Based Mediation Training for Adults

Our Mediation Training is designed to meet the standards for the Association for Conflict Resolution. Over 24 hours of training, participants learn the philosophy behind mediation, along with the structures, procedures, and communication techniques required for successfully facilitating mediations between students. Additionally, ample time is built into the training for practicing the mediation process using hands-on activities and the role-playing of real-life scenarios.

Participants will receive the forms and tools needed to run a Mediation program, along with up to 10 hours of Technical Assistance through phone/e-mail/virtual platform throughout the school year as you establish your Mediation program. Completion of this training is a prerequisite for partnering with Peaceful Schools to initiate, run, and maintain your own School-Based Mediation Program.



Duration: 24 hours, schedule designed around your needs

Capacity: 14-16 participants

Facilitators: 2 Lead Trainers and 1 support trainers

Materials Included: Training includes certificate of completion and Mediation Manual for all participants, data tracking forms for program supervisors, and ongoing Technical Assistance via phone or virtual platform, for up to 1 year from date of training.

Note: Virtual training options available. Contact us to discuss format and fee at info@peacefulschools.com

Peer Mediation Training for Students (Grades 4-12)

Our training engages students in activities, role play, and skill rehearsal to prepare them to successfully mediate disputes between other students.

Similar to our adult School-Based Mediation Training, our Peer Mediation Training is designed to teach the fundamental content and structures necessary to help others resolve a conflict through Mediation, at a developmentally-appropriate level for your 4th through 12th grade students. Adult advisors are trained alongside the students and receive additional training and materials to support the implementation and management of the Peer Mediation program at your school.

Duration: 24 hours

Capacity: 14-16 students plus 2-4 adult supervisors

Facilitators: 2 Lead Trainers and 1 or more support trainers as needed

Materials Included: Training includes certificate of completion and all training materials and a Mediation Manual for all participants, data tracking forms for program supervisors, and ongoing Technical Assistance via phone or virtual platform for up to 1 year from date of training.

Mediation Refresher

A 6-hour refresher/booster training is recommended as a follow up 6-12 months after the initial training for adults and students. This allows participants to discuss their experiences with a trainer and receive instruction to support advanced skills for re-framing and conducting conciliation agreements in lieu of mediations that are unable to reach consensus on agreement(s).

Duration: 6 hours

Capacity: Training is presented by based on size of group.

Facilitators: 2 Lead Trainers and 1 or more support trainers as needed



Addressing Racial and Cultural Equity A Resonance Approach

As individuals and organizations across our society grapple with addressing bias and promoting racial and cultural equity, educators are engaged in crucial conversations about our role in promoting culturally responsive practices in our schools and communities. This series of workshops is a collaboration between Peaceful Schools and InterFaith Works' EI-Hindi Center for Dialogue. Emotional resonance occurs when we are actively participating in an event which evokes a deeper empathic connection, providing meaning in a way that enables a person to authentically connect with another person's experiences. The resonance approach is designed to engage educators in exploring identity and bias through a lens of self-reflection and provides an opportunity to explore the intersectionality of identity so that staff are prompted with a heightened awareness of the role they play in holding a space of equity, respecting race and ethnicity, as they are interacting with students.

Exploring Issues of Racial Equity in the Classroom

Participants will discuss the social identity wheel and explore how individual identities affect and shape our thinking. Participants will examine the conscious and unconscious stereotypes that students of color experience. Participants will assess implicit bias their students most likely encounter in media, through instructional materials and instructional practices, within the school cultural norms and in the community. Teachers will discuss classroom-based strategies to foster and promote greater racial equity.

Duration: 4 hours conducted in 2 Sessions, two-hours per session

Capacity: 20 participants

Facilitators: 1 Lead Facilitator and depending on group size an optional support trainer may be added

Fostering Racial Equity in the Classroom – Dialogue Series

This dialogue series offers a unique and proven method to better understand the ways our many identities affect and shape our thinking, to examine power and privilege, and to engage in guided self-assessment of classroom practice specifically oriented to fostering greater racial equity. Using intergroup dialogue methodology, participants will discuss how perceptions and stereotypes may affect their teacher-student relationships and instructional practices.

Participants will deepen their understanding of how racism pervades the experiences of diverse groups and examine how they can become an effective ally to a group different than one's own. Intergroup dialogue can lead to life-changing experiences and this unique program concludes with a classroom assessment and the creation of a self-directed action plan.

Duration: 12 hours conducted in 6 Sessions, two-hours per session

Capacity: 20 participants

Facilitators: 1 Lead Facilitator and depending on group size an optional support trainer may be added



Teachers as Agents of Equity

Teachers and schools strive to deliver student-centered and student-driven learning. Yet building instructional practice that maximizes student agency can be a challenge, whether teaching in-person, remotely, or in a hybrid setting. This workshop focuses on the teacher's role in building students' dialogue and thoughtful problem-solving skills through opportunities for collaboration and conflict resolution. Participants will develop and practice facilitation skills, such as open-ended questions and leveraging group dynamics, to promote student voice, ownership of the learning process, and group accountability to shared learning outcomes. Incorporating best practices from Restorative Practices and the dialogue-to-action model, teachers will explore why, when, and how to integrate facilitated group dialogue into their classroom practice.

Duration: 3 hours conducted in 1 Sessions

Capacity: 20 participants

Facilitators: 1 Lead Facilitator and depending on group size an optional support trainer may be added

Multi-Tiered Systems of Support (MTSS)

Customized Training and Technical Assistance for MTSS Development

Whether you are building your tiered systems for the first time, working to re-build a system that has lost capacity due to changes in key personnel, or if you are seeking external coaching and accountability, we can design training and technical assistance to meet your needs. We will base our recommendations on measures of fidelity and through discussion with District and/or Building level leadership.

Duration: Typically, 6 hours per session, # of sessions to be based on consultation

Capacity: Can be personalized to one building team or structured for multiple building teams

Facilitators: 1 Lead Facilitator

Fee: Customized based on the scope of service, contact us for a quote

info@peacefulschools.com

MTSS External Coaching and Technical Assistance

Peaceful Schools can provide on-site External Coaching to support implementation and assessment of your Multi-Tiered Systems of Support initiatives. Deliverables include facilitation of fidelity assessment and action planning; Peaceful Schools will base external coaching recommendations on the Tiered Fidelity Inventory or other comparable assessments and consultation with the building administration and/or stakeholders identified at the local level. Coaching is typically recommended for a minimum of one day per month during the academic year and 1-2 planning sessions in the summer.



Virtual Coaching can be offered in lieu of on-site support and we will work with you to identify the deliverables that can be accomplished through virtual support; virtual coaching can be scheduled in ½ day (3.5 hour) units to allow for flexibility of service delivery.

Technical Assistance is typically structured as an as-needed support provided through e-mail/phone and video conferencing and structured as an on-call support with a flat monthly fee. This allows team leaders/ teachers or staff to ask questions and receive clarification about practices on an as-needed basis. Follow up to requests for assistance are typically responded to on the same day or within 1 business day of receipt.

Fee structure: Contact us for a quote info@peacefulschools.com and we will customize a recommendation for your coaching and technical assistance priorities.

Introduction to Trauma and Adverse Childhood Experiences

This training provides foundational knowledge to help faculty understand the logic of tiered systems of support. Chronic Stress and Trauma can change the way a student's brain functions, affecting their ability to learn and communicate effectively. This 90-minute virtual workshop will help participants gain a greater understanding of Adverse Childhood Experiences (ACES) and the role it plays in students' academic, social and emotional development and how those delays impact classroom behavior.

Duration: 90 minutes

Capacity: 18 participants maximum

Facilitators: 1 Lead Trainer, 1 support trainer

Classroom Climate Assessment Tool

Peaceful Schools will provide an on-site walk through of identified classrooms to pre-assess using a rubric of best practices. This tool is not intended to be evaluative in nature, but rather to assess the common practices in place in the classroom which support students' senses of belonging and connectedness. School Administration are welcome to participate in the walk through to learn the tool and will have access to use the tool on their own. Approximately 10 classrooms can be observed in a 6-hour on-site visit.

Duration: 6 hours

Capacity: 10 classrooms

Facilitators: 1 Lead Facilitator



Supporting Struggling Students: A Protocol for Planning Student Support

This 90-minute webinar will walk participants through a strength-based approach to developing a support plan for struggling students. The **Student Support Protocol** is intended to support pre-referral, classroom-based academic and behavior intervention strategies. The process empowers teachers to present a team of colleagues (grade level teams, content area teams) with an overview of a student that is not responding to Tier 1 classroom instruction/Tier 1 classroom behavior supports, and invites the team to work collaboratively as a professional thinktank brainstorming supports and identifying a plan for individual student intervention. Participants will learn the meeting protocol through role play and the facilitator will provide guiding questions scripts and classroom intervention resources.

Duration: 90-minute virtual workshop

Participants: 18 participants maximum

Facilitators: 1 Lead Trainer, 1 support trainer

Leadership Development, Coaching & Retreats

Effective Team Development & Teamwork

Teamwork helps build trust among team members. We will provide your team with the opportunity to develop connections formed through participation in common experiences. Teambuilding activities promote collaboration and provide a setting for organic connections to form, participants can break through the barriers of miscommunication, misperception and misunderstanding to find each other's strengths. Investing in strengthening your team's communication and problem-solving skills with this workshop can help transform your workplace into a setting for collaboration, innovation and productive problem solving. Our trainings utilize the research and practices of Bolman & Deal and Kouzes & Posner as foundational structures for guiding leadership strategy and development.

Duration: 6 hours

Capacity: 25 participants

Facilitators: 2 Lead Trainers

Materials: Based on consultation we may recommend the purchase of leadership texts to support learning and integration of strategies into your workplace culture.



Arts in Education: Theatrical Performances and Student Assemblies – Now Virtual!

Weird! The Musical

Pre-Recorded Performance filmed in front of a live audience

A New Original Musical About Never Letting Anyone Take Away Your Polka Dots.

Luisa changes everything about herself – including her colorful polka dot boots – to avoid being called weird. Will this work? What else could she possibly do? Sam picks on kids at school sometimes, but she's not really being mean...or is she? Caring people want to help Sam change. Will she let them? When Jayla witnesses her friend being bullied, she is too scared to stand up for her. Then, someone dares her to take part in the bullying. Will she find the courage to do what's right?

Weird! The Musical, based on the books in The Weird! Series by Erin Frankel and Paula Heaphy, is an energetic family musical with a powerful message. One story of bullying told from three different female character's perspectives-the one who is being bullied, the one who is standing by, and the one using bullying behavior. Families and kids will enjoy seeing the pages of the books come to life on stage with Luisa, Sam, Jayla and their friends learning where their power comes from and how to use it.

Audiences will love Weird! The Musical, with soaring music and scenes that will speak to issues students face every day.

To hear music from the show and see video performances visit: weirdthemusical.com

Duration: 60 minutes

Materials: Schools will be sent a Vimeo link and password, which Includes a pre-recorded personal introduction for your school, and the full production of Weird! The Musical pre-recorded live on stage. Unlimited viewing for 7 days so teachers and students can watch on their schedule.



Weird! The Musical *Virtual Playwright Visit*

Bring a playwright of Weird! The Musical to your classroom. Now that they have seen the musical, give your students a peek behind the curtains into the creative process that brought the *Weird!* characters to life! When we first read the *Weird! Series* of books, the characters leaped off the page and sang to us. We felt their power to teach students about responding to bullying, building empathy, and finding your voice to stand up peacefully for yourself and others. One of our playwrights will show your students how we adapted the book series for the stage, integrating story and theatrical elements to tell a powerful story of our own, all while remaining true to the vision of the series author and illustrator. Through stories, songs, pictures, and activities, this presentation will inspire your students' creativity and help unleash their storytelling power through the dramatic arts.

Duration: 30 minutes

Facilitators: 1 playwright of *Weird! The Musical*

Upstander Virtual Assembly Series

Addressing bullying behavior is a priority for many schools, parents, and students. This lively, engaging assembly series empowers students and adults to stand up for what's right for themselves, others, and their communities, in person and online. Middle and high school students learn to prevent and respond to bullying and other hurtful behavior through safe, powerful, and productive techniques.

Based on our Peaceful People social skills curriculum, our presentations help students identify and rehearse Upstander Behavior strategies to Reach Out, Speak Up, and Get Help. Topics can be tailored to the needs of each school or grade-level and may include: Upstander Behavior; Digital Citizenship; Perceptions and Assumptions; Joking vs. Teasing; Conflict; Communication; Social Norms; and Mindfulness. Assemblies can be conducted as stand-alone sessions; however, we recommend booking a series of 3 - 4 virtual presentations over the year.

Duration: 45 minutes

Capacity: Grade Level

Facilitators: 1 Lead Presenter



Have You Filled A Bucket Today? The Assembly

Live Virtual Performance

Based on the characters from Peaceful Schools Production's First Official Touring Production of *Have You Filled A Bucket Today? The Play* by Ann Marie Gardinier Halstead. This interactive assembly uses humor, heart, and larger-than-life characters to teach students the concepts of Bucket Filling and Bucket Dipping based on the award-winning book by author Carol McCloud. Students will learn the "Science of Kindness" from Professor Smarty Pants III and The Bucket Filling Fairy joins in to demonstrate how to be a Bucket Filler! Perfect for Elementary students in grades K-3.

Duration: 30 minutes

Facilitators: 2 actors

Have You Filled A Bucket Today? The Assembly

Pre-Recorded Performance

Duration: 30 minutes

Materials: Schools will be sent a Vimeo link and password, which Includes a pre-recorded personal introduction for your school, and unlimited viewing for 7 days so teachers and students can watch on their schedule

Rise Up! Character Education Talk Show

Pre-Recorded Performances coming 2021

Peaceful Schools will provide three (3) School Wide Assemblies, scheduled for fall, mid-winter, and spring, for all grades, all students. The assemblies will be focused on teaching the skills of being a Peaceful Person. A Peaceful Person is someone who knows how to treat other people the way they want to be treated, who recognizes and celebrates the unique contributions of each member of the community, who knows how to communicate effectively and problem solve in a positive and productive manner, finding mutually satisfying agreements. Rise Up! is an interactive stage performance for elementary students K-6. The main characters invite the students to be part of the "live" taping of their television talk show. Through the antics of the production, the characters interact with the student audience introducing and practicing important social skills. With many topics to choose from, the staff at Peaceful Schools will work with the program leaders to choose a series of shows that are matched with the themes of the building. Show topics include: accountability, choices, honesty, identity, joking, respect, responsibility, teamwork, and teasing, to name a few.



Each show is 40-60 minutes long and is adapted to meet the constraints of the school schedule and the age/grade level of the audience. Peaceful Schools will provide materials ahead of the show to help teachers introduce the topic and will provide follow up materials to support teachers in reviewing and reinforcing the lessons presented.

The goal of each Peaceful Schools presentation is to support students and teachers in creating a caring, cooperative, and safe school community.

Duration: 60 minutes

Capacity: Schoolwide

Facilitators: 3 Lead Presenter/Actors

Produce Your Own Theatrical Production

Weird! The Musical

Bring your favorite Weird! Series characters to life in your own production! Weird! The Musical, based on the Weird! book series by Erin Frankel and Paula Heaphy, is an energetic family musical with a powerful message. Created to perform for young audiences, families will enjoy seeing the pages of the books come to life on stage with Luisa, Sam, Jayla, and their friends learning where their power comes from and how to use it.

Audiences love WEIRD! The Musical, with soaring music, opportunities for fun choreography and scenes that speak to issues students face every day. With a small cast and minimal production requirements, this is the perfect show for touring, theatres with educational programs or school productions.

For more info visit: <http://weirdthemusical.com/license>