



Peaceful Schools®

Giving everyone the power to be peaceful.

Menu of Services 2026-2027

MWBE

MINORITY AND WOMEN
BUSINESS ENTERPRISE

For more information contact us!

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INTRODUCTION AND ORGANIZATIONAL APPROACH

Peaceful Schools is a certified women-owned business based in Syracuse, NY with almost 30 years of experience partnering with schools and other community-based organizations. We design and deliver Tiered supports to help promote positive, safe, and thriving school communities.

We provide direct service, and professional development in: Social Emotional Learning, Community Schools Initiatives, STEAM Enrichment, and a continuum of Restorative and other conflict resolution practices.

Together, we can equip students, educators and families with the skills and resources they need to navigate present and future challenges.

We look forward to continuing our mission of building strong communities by giving everyone the power to be peaceful.

Peaceful Schools partners with schools to provide direct services; please contact us to discuss your specific programming needs.



Peaceful Schools®
Giving everyone the power to be peaceful.



MENU OF SERVICES

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Don't see what you are looking for?

This menu includes our most requested trainings.

Please request a consult call if you need a personalized proposal.



PROFESSIONAL DEVELOPMENT OFFERINGS

In Support of Creating and Maintaining Socially, Emotionally, and Academically Connected Classrooms

Training materials are provided for all offerings.

Please reach out for a pricing worksheet to discuss capacity, scheduling, and budget



Offered in-person



Offered virtually

PD FOR EDUCATORS & COMMUNITY LIAISONS

Nurturing Classroom: Building Predictability and Trust -

Chronic stress and trauma can change the way a student's brain functions, affecting their ability to learn and communicate effectively. This training highlights trauma-informed teaching strategies to support student learning and growth. Through this session, teachers will be supported in developing strategies to establish and maintain positive relationships and resiliency skills in the classroom. Participants will explore stress and its effects on the brain, neuroplasticity, and the power of resilience-based teaching strategies.

Duration:	3 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer

Effective Communication -

Using best practices for healthy interpersonal communication, this training is customized to the needs of the communicator and their audience. Participants will be introduced to foundational skills for leveraging verbal and non-verbal communication strategies to interact effectively and to make messages clear, complete, and useful. The training will give participants the opportunity to learn how to use affective statements, question-based approaches, and positive problem-solving skills to engage in healthy conversations. Can be tailored to serve instructional staff and non-instructional staff separately.

Duration:	1.5 - 3 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer



Effective Communication to Support Inclusive Environments -

Participants will explore research-based communication strategies that promote inclusion across all settings. Through reflection, discussion, and practice, participants will build skills for communicating *with* and *about* all learners in ways that foster understanding, respect, and belonging.

Duration:	3 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer

Conflict Resolution in the Classroom -

This workshop dives into learning about the origins of conflict - limited resources, unmet needs, social status, and perceived differences in values. Using that knowledge participants explore their own conflict and reaction styles and learn communication techniques to support students in conflict. The core content of this training is in alignment with the recommended standards of the Association for Conflict Resolution.

Duration:	3 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer

Thought Exchange for Classroom Practices -

This training is designed around the Six Effective PBIS Classroom Practices with an emphasis on Engagement and Opportunities to Respond and Active Supervision (Move, Interact and Scan) Our conversation will allow participants to discuss how they currently apply the strategies and variations they use based on age/grade and setting. This session will use a Restorative Circle structure to examine the Six classroom practices through a trauma informed lens. Additionally, the conversation will allow participants to discuss adult strategies for modulating and resetting their own response strategies, including maintaining neutrality when they experience their own emotional response to a situation beginning to impact the interaction with a student(s). Participants will review and be provided with the 6 classroom practices rubric from Mid-West PBIS for rating their own skill set.

Duration:	3 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer

SEL Through Play -

Interactive activity-based workshop to learn how to seamlessly incorporate social emotional development into all subject areas using resilience-based strategies on the power of joy on the brain's ability to learn. Participants will build their classroom engagement toolbox with activities that can be modified and enhanced to serve all students.

Duration:	3 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer



De-escalation Strategies and Skills Practice -

Participants in this training gain foundational knowledge about the escalation cycle and strategies to interrupt escalation. Our trained actors simulate an array of student personalities displaying common classroom misbehaviors, providing participants the opportunity to practice de-escalation techniques in a real-time simulator. Facilitators and participants are engaged in giving each other feedback, peer support, and actionable coaching to empower participants to immediately incorporate new skills into their teaching repertoire. This training is focused on observing and recognizing the brain state (Regulated, Emotional, Dysregulated) of the student and using verbal and non-verbal skills and techniques matched to the regulation state to address, intervene, and respond supportively to students. This training does not present restraint or any other physical intervention techniques.

Duration:	6 hours
Capacity:	30 participants
Facilitators:	2 Lead Trainers and 3 Support

NOTE: 3-hour De-escalation Strategies Virtual option available with 1 trainer.

De-escalation 2: Effective Language for Redirecting and Preventing Power Struggles -

Pre-Requisite: Participants must have completed De-Escalation Strategies and Skills Practices training prior to attending this session.

In this interactive training, participants will explore effective communication strategies to redirect common misbehaviors—such as teasing, horseplay, verbal aggression, name-calling, and disruptive talking—while minimizing resistance and preventing power struggles. Facilitators will emphasize how language and tone can either escalate or de-escalate situations, equipping participants with refined verbal strategies to intervene, de-escalate, and support students in a constructive and restorative way.

Duration:	3 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer



De-escalation Strategies for Bus Drivers and Aides -

Bus drivers are often the first and last school staff students interact with each day — and those moments matter. This 3-hour training equips transportation staff with practical, bus-specific strategies to prevent conflict, respond calmly to challenging behavior, and keep students and drivers safe. Participants will learn how to recognize early signs of escalation, use effective verbal and non-verbal techniques, set clear boundaries, and confidently manage difficult situations that arise on the bus or at stops.

Duration:	3 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer



Comprehensive Restorative Practice for Administration and Support Staff -

This 3-day series provides administrators and support staff with the knowledge and skills to manage and conduct the full implementation of a tiered restorative approach. Participants will be able to help students learn the skills for addressing and repairing wrongdoing, resolving conflict, and maintaining a climate of caring and accountability for all constituents (students, staff, and families). The series is designed for staff who would be providing Tier I and Tier II restorative strategies and interventions. This series includes training in: Tier 1 Restorative Practices, Tier 1 and 2 Circle Training, and Advanced Restorative Conferencing.

Duration:	18 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer and 1 Support

Circle Experience for Teachers and Staff -

This 90-minute session provides teachers with an experiential introduction to circle practices. Participants will experience a facilitated dialogue circle, be provided with an opportunity to participate in the process as a learner, ask questions and understand the goals of the Foundations of Community Building Circles Training.

Duration:	90 minutes
Capacity:	20 participants
Facilitators:	1 Lead Trainer

Foundations of Community Building Circles -

This 3-hour training introduces participants to the foundations of School Based Restorative Practice and the continuum of applications. The session models for staff the experience of participating in Tier 1 low-risk circles, simultaneously reinforcing collegial connectedness and professional rapport while promoting norms for collaboration and problem-solving dialogue.

Duration:	3 hours
Capacity:	30 participants
Facilitators:	2 Lead Trainers

Restorative Chat -

This 90-minute training provides teachers and staff with a Tier-II technique for restoring and repairing a breach in the relationship between the student and the adult. A restorative chat is a private dialogue, initiated by the adult to the student with whom they have concerns related to behaviors, attendance, or grades. The goal is to provide a structured conversation to address the concerns, explore the students' perspectives and improve both parties' understanding of each other and how they can work together in the classroom.

Duration:	90 minutes
Capacity:	30 participants
Facilitators:	1 Lead Trainer





Culturally Sensitive Home Visits -

This training for school-based professionals honors that a culturally responsive home visit begins with intentional planning and dialogue with all stakeholders. Our approach based on lessons learned in the field uses our belief in a strengths-based approach and adapting themes from culturally responsive instructional strategies into how we work with families. Participants will work to understand differences in neighborhoods, self-reflect personal biases, create best practices around scheduling, and conduct home visits to ensure families know they are respected and valued.

Duration:	3 or 6 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer and 1 Support as needed

Poverty Sensitive Strategies -

Research indicates that teachers who engage in professional development to discuss and examine research based instructional strategies are better equipped to support high expectations and convey belief in the ability of learners who are impacted by the limitations and challenges that their family faces. The number of students from poverty is increasing in our schools and it is important to understand poverty's impact on educational success and use strategies to overcome the impact of poverty on the brain and learning. In this training participants will apply Brain Science, study actionable strategies, and build on MTSS Practices to support trauma and poverty informed teaching.

Duration:	3 or 6 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer

School Based Mediation for Adults -

This School-Based Mediation Training for adults is designed to meet the standards of the Association for Conflict Resolution. Over 24 hours of training (21 in-person and 3 self-directed), participants learn the philosophy behind mediation, along with the structures, procedures, and communication techniques required for successfully facilitating mediation between students. Additionally, ample time is built into the training for practicing the mediation process using hands-on activities and the role-playing of real-life scenarios. Participants will receive the forms and tools needed to run a Mediation program at their school with fidelity. Training includes certificate of completion and Mediation Manual for all participants, data tracking forms for program supervisors, and ongoing Technical Assistance via phone or virtual platform, for up to 1 year from date of training.

Duration:	21 hours (in-person) / 3 hours (self-directed and scheduled around your needs)
Capacity:	16 participants
Facilitators:	2 Lead Trainer and 1 Support



Supporting the LGBTQIA+ Community -

Research shows that supportive educators can have a significant positive impact on LGBTQIA+ students' school achievement, as well as reducing bullying, stigma, and creating an equitable learning environment. This training was developed to empower educators with an introduction to the needs of youth who identify as LGBTQIA+. Participants will learn to understand basic terminology and definitions with an introduction to the Queer Alphabet LGBTQIA+ (lesbian, gay, bisexual, transgender, and queer/questioning), sexual orientation, and gender identity which will help foster inclusive language and create safe spaces.

Duration:	3 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer Lead Trainer from the LGBTQIA+



Beyond the Basics: Deepening LGBTQIA+ Inclusion in Schools

Pre-Requisite: Participants must have completed Supporting the LGBTQIA+ Community training prior to attending this session

Building on foundational LGBTQIA+ knowledge and moving participants toward meaningful, sustained support for LGBTQIA+ students. Designed for schools ready to go deeper, this 3-hour training equips educators with the knowledge and skills to actively support LGBTQIA+ students. Through discussion and real-world scenarios, participants learn to affirm identities, address bias, and strengthen inclusive practices at both the classroom and school-wide level.

Duration:	3 hours
Capacity:	30 participants
Facilitators:	1 Lead Trainer Lead Trainer from the LGBTQIA+



STUDENT SERVICES

Peer Mediation for Students -

This training engages students in activities, role play, and skill rehearsal to prepare them to successfully mediate disputes between other students. Similar to our adult School-Based Mediation Training, our Peer Mediation Training is designed to teach the fundamental content and structures necessary to help others resolve a conflict through Mediation, at a developmentally appropriate level for your 4th through 12th-grade students. Adult advisors are trained alongside the students and receive additional training and materials to support implementing and managing the Peer Mediation program at your school. Training includes certificate of completion and all training materials and a Mediation Manual for all participants, data tracking forms for program supervisors.

Duration:	24 hours over 4 days, or 21 hours over 3 days with 3 hours of pre-work
Capacity:	16 students (<i>Grades 4th-12th</i>) and 2-4 adult supervisors
Facilitators:	2 Lead Trainer and 1 Support as needed

Student Circle Keeper Training -

This training prepares students and their adult team leaders, to plan and facilitate Tier 1 Community-Building Restorative Circles. Students chosen to be trained as Circle Keepers will learn about the foundations of Restorative Practices and how the power of circles can positively impact their school experience and the experiences of their peers. This training is split into 3 interactive 6-hour sessions. Participants will learn the circle process and structure, plan and prepare their own circle content, and repeatedly rehearse the facilitation process, including how to recognize information shared by peers that should not be kept confidential and how to manage challenges that may arise during facilitation.

Duration:	18 hours over 3 days
Capacity:	20 participants (for Middle & High School students)
Facilitators:	2 Lead Trainer



Student Assemblies Series -

Engaging multimedia presentations address students in a realistic and safe way about their power to stand up for themselves and others. Our interactive assemblies can be conducted as stand-alone sessions; however, we recommend booking a series of 3 - 5 presentations over the year. Presentations can be done for up to 200 students at a time, or with classroom-sized groups.

Upstander Assembly: Kick-off to the Upstander Series - This 45-minute session introduces students and adults to the concept of upstander, insider, and outsider behaviors as responses to mean behaviors they witness in-person and online. Middle and High school students learn to prevent and respond to bullying behavior and other hurtful behavior through safe, powerful, and productive techniques. Based on our Peaceful People social skills curriculum, our presentations help students identify and rehearse strategies to Reach Out, Speak Up, and Get Help. Students will participate in the Off-Limits List activity to begin building common language for peer interactions. Assembly can be presented to one grade-level at a time, up to 4 assemblies per visit. Assembly is the pre-work for the Upstander Classroom Circles.

Duration:	45 minutes
Capacity:	Grade Level
Facilitators:	1 Lead Trainer

Upstander Classroom Circles: Upstander Training Series - Following the community building structures of our Restorative Practices model, facilitators will visit grade level classrooms bi-weekly for a series of 3 classroom circles to build connection and purpose. Through these circles, students will identify ways to incorporate Upstander behaviors at school and online. The results of the Off-Limits list activity will be used to drive the creation of common language for how students want to be treated by their grade-level peers and how students plan to support the process of common language development with their peers.

We Say What’s Okay Series - Centered around a class of preschoolers, the We Say What’s Okay series helps teach young children the social and emotional skills they need to understand the complexities of consent. Each assembly covers a consent theme, such as how to recognize the physical sensations that emotions create, look for body language cues, ask for and listen to choices, and know that our bodies have value. Our presentations highlight the “We Say What’s Okay” stories and use music and play to explore these important lessons. By documenting that your program is participating in the “We Say What’s Okay” series, this will help you meet the requirements of “Erin’s Law” on teaching consent.

Duration:	30 minutes
Capacity:	Grade Level (for Pre-K – 2 nd grades only)
Facilitators:	2 Lead Trainers



Personal Safety Assembly - This engaging Personal Safety Assembly is delivered by our trained educators using nationally recognized resources from the National Center for Missing & Exploited Children (NCMEC). In partnership with the beloved KidzSmartz characters, this age-appropriate assembly empowers elementary students with essential skills to help keep themselves safe. Through interactive storytelling, visuals, and discussion, students will learn: The KidzSmartz Safety Rules, how to identify and rely on Trusted Adults, How to Say No! and get help when something feels unsafe, Practical tools and tips for making safe choices at school, at home, and in the community. The assembly is designed to be supportive, non-frightening, and developmentally appropriate—building awareness, confidence, and practical safety skills students can use in everyday situations.

Duration:	45 minutes
Capacity:	Grade Level
Facilitators:	1 Lead Trainer

Arts In Education -



Peaceful Schools[®]
School of the Arts

Summer Theatre Experience Camp -

The Summer Theatre Experience Camp blends high-quality arts instruction with intentional social-emotional skill development. Through singing, acting, movement, and design, students build skills in communication, cooperation, empathy, and self-expression as they collaborate in a musical theatre performance. Programming emphasizes community-building, emotional awareness, and shared responsibility through theatre games, workshops, and creative design projects. Guest artists provide specialized instruction that expands students’ understanding of theatre disciplines while reinforcing teamwork and confidence. The experience culminates in a performance for families and community members, celebrating both artistic growth and social-emotional skill development.

Duration:	1-2 weeks, 4-6 hours per day
Capacity:	Minimum 10, Max 30
Facilitators:	1 Lead Trainer, 1-2 Support



**Peaceful Schools[®]
Productions**

Peaceful Schools Productions on Demand - 

PS Productions is proud to announce its first ever VIRTUAL Arts-in-Education series. Schools who purchase licensing will be sent a private link for a pre-recorded performance which includes unlimited viewing for 7 days so teachers and students can watch on their schedule. Each production includes follow-up activities for the classroom.

Weird! The Musical - An energetic musical with a powerful message based on the books in The Weird! Series (*Weird!, Tough!, and Dare!*) by Erin Frankel and Paula Heaphy. One story of bullying told from three different female character’s perspectives-the one who is being bullied, the one who is standing by, and the one using bullying behavior. Students will enjoy seeing the pages of the books come to life on stage with Luisa, Sam, Jayla and their friends learning where their power comes from and how to use it.
WeirdTheMusical.com

Have You Filled a Bucket Today? The Play - After 10 successful years as the First Official Touring Production, hundreds of school performances and thousands of kids learning how to fill buckets... “Have You Filled A Bucket Today? The Play” is back as a brand-new filmed streaming production for schools! The play uses humor, heart, and larger-than-life characters to teach students the concepts of Bucket Filling and Bucket Dipping. Based on Carol McCloud’s award-winning books, this theatrical adaptation is a fun and effective way to teach students how to treat each other with kindness and respect. PeacefulSchoolsProductions.com

Add on: Talk Back with the Weird! The Musical Production Team - Bring a creator of Weird! The Musical to your classroom. Now that they have seen the musical, give your students a peek behind the curtains into the creative process that brought the Weird! characters to life! One of our playwrights will show your students how we adapted the book series for the stage, integrating story and theatrical elements to tell a powerful story of our own, all while remaining true to the vision of the series author and illustrator. Through stories, songs, pictures, and activities, this presentation will inspire your students’ creativity and help unleash their storytelling power through the dramatic arts.

Duration:	30 minutes
Capacity:	30 Participants
Facilitators:	1 Creator of Weird! The Musical



DIRECT SERVICES



Community Schools Coordinator -

Peaceful Schools will provide a full-time Community Schools Coordinator to support the implementation of Full-Service Community Schools programming. Specific scope of service and work plan will be developed in collaboration with the partnering school/district based on an assessment of the current stage of development (Establishing, Emerging, Maturing or Excelling). The Community School Coordinator will create, strengthen, and maintain the bridge between the school and the community. Coordinators provide collaborative leadership to support a continuum of services for children, families, and community members within a school neighborhood. Under the supervision of the Peaceful Schools Director of Community Schools, the Coordinator will work in close partnership with the building principal and school stakeholders to plan, recruit, manage, and coordinate student supports and services provided by an array of community partners. The Coordinator will align these efforts to sustain a school environment where students and families are supported, community members are connected, and successful outcomes emerge.

Peaceful People Instructor -

Peaceful Schools will provide a full-time Peaceful People Instructor to provide direct-service SEL programming in support of the social emotional health of students and a positive school climate. Peaceful Schools will provide social emotional skill development through push-in enrichment classes within the school day. Peaceful People is a classroom-based social emotional education program that seeks to promote healthy social development, prevent youth violence, and foster positive community relationships. These classes will encompass the NYS Social Emotional Developmental Learning framework and the Peaceful Schools use of the C.A.R.E.S. model (Cooperation, Assertion, Responsibility, Empathy and Self-Control). Students will be actively engaged in skill-building activities and lessons supporting those five core social skills.



Social Emotional Learning Interventionist -

Peaceful Schools will provide a continuum of SEL support and direct service to students, staff, and families by assigning an SEL Interventionist (SELI) to contracted schools. The SEL Interventionist will deliver evidence-based SEL instruction and skill-building to targeted students, universal instruction in SEL themes and skills, a continuum of Restorative Practices, and outreach to strengthen the home-school connection. An integral member of a comprehensive school-based intervention model, the SEL Interventionist will support the development of students' SEL skills, help improve school climate, reduce violence, improve school safety, and improve student attendance and academic achievement.

Behavior Support Coach -

Peaceful Schools will provide a full-time Behavior Support Coach to provide direct service to a roster of students identified with a need for individualized (Tier III) behavior support, coaching, and feedback. The Behavior Coach will work under the guidance and direction of an identified school-based team member with behavioral expertise (i.e. School Behavior Specialist) to implement a formal or informal behavior plan. The coach will seek to support the student's personal sense of competence and agency to apply social emotional and behavioral skills to navigate the demands of the school day. Ultimately the goal is to support students through instances of dysregulated/escalated behavior and coach the student in building a continuum of productive strategies to be able to recognize, manage and respond to the antecedent and setting event that the student experiences or exhibits prior to the off-task behavior expressions.

Mentoring Coordinator -

Peaceful Schools will provide a full-time Mentoring Coordinator to design, implement, and manage comprehensive school-based mentoring initiatives that support students' social, emotional, and academic development. The Mentoring Coordinator serves as a central point of coordination among school staff, mentors, families, and community partners, ensuring mentoring practices are aligned with district priorities and responsive to identified student needs. This role includes recruiting, training, and supporting mentors and mentees while fostering strong, relationship-centered programming across participating schools. The Mentoring Coordinator uses data, feedback, and ongoing evaluation to inform program design, monitor outcomes, and continuously improve mentoring supports. By leveraging statewide mentoring organizations and evidence-based practices, mentoring services promote student engagement, positive behavior, emotional well-being, and long-term success.

